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ABSTRACT

This directory is to enable users to locate quickly and easily organizations and individuals who control national and regional data on blacks in higher education. The tables of contents list groups alphabetically and by subject. Subject headings include: access, distribution, statistical characteristics, employment, persistence, policy studies, and women. Each entry includes the name of the individual to contact and the most recent telephone number. It also includes a description of the data available from each source. Not included are the cost, if any, for the data, nor any evaluation of the quality of the available data. In addition, the sources are identified as under public or private control in the table of contents. Those seeking broader demographic public data on minorities are referred to the Directory of Data Sources on Racial and Ethnic Minorities, the Department of Labor directory of Federal information sources, on ethnic minorities, compiled by the U.S. Bureau of Labor Statistics. (Author/JM)

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DIRECTORY OF NATIONAL SOURCES OF DATA ON BLACKS IN HIGHER EDUCATION

1976 EDITION

Prepared by

INSTITUTE FOR THE STUDY OF EDUCATIONAL POLICY
HOWARD UNIVERSITY - DUNBARTON CAMPUS
2935 UPTON STREET, N.W.
WASHINGTON, D.C. 20008

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FOREWORD

The Institute for the Study of Educational Policy (commonly known as ISEP) developed out of the need for both a national clearinghouse and a research center on policies affecting equal educational opportunities in higher education. As a national clearinghouse, ISEP aims to serve policymakers and interested researchers by keeping abreast of developments in higher education, within the public and private sectors. In addition, ISEP assumes responsibility for reporting such information to its constituents.

As a research and policy center, ISEP has three program objectives:

- To prepare a continuous and painstaking assessment, review and study of the status and needs of Blacks in higher education.
- To study the impact of law and social science research on the participation of Blacks in higher education.
- To use old models creatively and to develop new models and theories of higher education.

Through its annual reports and monographs, through its seminars and workshops, and through its announcements and public testimony, the Institute for the Study of Educational Policy attempts to fill a vacuum in the organized body of knowledge about higher education opportunities for Blacks and other minorities. In so doing, ISEP attempts to make a significant contribution to the formulation and evaluation of contemporary educational policy.

Kenneth S. Tollett, Chairman
National Advisory Board

April, 1976

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2150 Shattuck Avenue
Berkeley, California 94704

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to the Administrator for Universities
and Manpower Development Programs
U.S. Energy Research & Development
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20 Massachusetts Avenue, N.W.
Washington, D. C.

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Central State College
Wilberforce, Ohio 45384

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International Council for
Educational Development
680 Fifth Avenue
New York, New York 10019

Lois Rice, Vice President
College Entrance Examination
Board
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036

Isabel V. Sawhill
Senior Research Associate
The Urban Institute
2100 M Street, N.W.
Washington, D.C. 20037

Norvel Smith, Associate Vice
Chancellor of Student Affairs
University of California-Berkeley
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Board
888 Seventh Avenue
New York, New York 10019

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National Advisory Board
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Howard University-Dunbarton Campus
2935 Upton Street, N.W.
Washington, D.C. 20008

DIRECTORY OF NATIONAL SOURCES OF DATA ON BLACKS IN HIGHER EDUCATION

PREFACE

The Institute for the Study of Educational Policy is publishing the 1976 Edition of this Directory in order to enable its users to locate quickly and easily organizations and individuals who control national and regional data on Blacks in higher education. By identifying data sources, the Directory of National Sources of Data on Blacks in Higher Education aims to continue to meet a prerequisite condition for the realization of one of the primary objectives of the Institute: to study the status and needs of Blacks and other minorities in higher education.

The 1976 Edition of the Directory has been prepared for distribution to researchers, policymakers, educators, students, and interested persons seeking original sources of national and regional information on Blacks in higher education in the United States.

The Directory presents a complete listing of the public and private sources of data included in the table of contents. Following this listing is a subject table of contents in which sources have been grouped by the following subjects: access, distribution, statistical characteristics, employment, persistence, policy studies, and women.

Each entry includes the name of the individual to contact and the most recent telephone number. It also includes a description

of the data available from each source. Not included are the cost, if any, for the data, nor any evaluation of the quality of the available data. In addition, the sources have been identified as under public or private control in the table of contents because of differing regulations regarding the form and release of the data.

Those seeking broader demographic public data on minorities are referred to the Directory of Data Sources on Racial and Ethnic Minorities compiled by the U.S. Bureau of Labor Statistics, Department of Labor, Washington, D.C. This document is their directory of federal information sources on ethnic minorities.

The reader is encouraged to provide the Institute with any additions, deletions, or corrections to this Directory. Those agencies listed here are especially urged to provide the Institute with personnel and administrative changes, where appropriate, in order that this document will be able to fulfill its intended service to its users on a continuous basis.

The Institute wishes to express its gratitude to those individuals without whose assistance the compiling of this Directory would not have been possible. To the research staff of the Institute whose perseverance and meaningful contributions helped bridge the gap between conceptualization and realization; to the National Advisory Board of the Institute whose timely suggestions saved many fruitless hours of labor; and to all agencies listed within these pages, whose continued support was essential to the successful completion of such an endeavor,

thank you.

Special appreciation goes to Mrs. Elaine Reed, Ms. Brenda Knight, and Ms. Teresa Bragg who helped type this manuscript, Dr. Elizabeth A. Abramowitz, Senior Research Fellow, who assisted in the preparation of this Directory, and to Ms. Margaret Sullivan, who as editor of this 1976 Edition, directed the completion and final typing of this work.

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AFFIRMATIVE ACTION REGISTER (THE)
10 South Brentwood Boulevard
St. Louis, Missouri 63105

DATA AVAILABLE: The Affirmative Action Register is commonly known as "AAR". This monthly publication lists job opportunities for minorities and women and is distributed without charge to 41,000 qualified female, minority, and handicapped sources. AAR is designed to help candidates learn of managerial and/or professional positions throughout the country and to help employers implement affirmative action programs.

CONTACT: Warren H. Green, Editor
Affirmative Action Register
10 South Brentwood Boulevard
St. Louis, Missouri 63105
(314) 863-1711

AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS

760 Office Parkway, Suite 50
St. Louis, Missouri 63141

DATA AVAILABLE: The American Assembly of Collegiate Schools of Business is commonly known as "AACSB". Membership in AACSB is made up of 505 domestic educational institutions (178 accredited and 327 nonaccredited), 35 international educational institutions, and 78 business, government, and professional institutions. AACSB conducted a survey of minority enrollment in member institutions with statistical breakdown by sex, minority grouping, program level, and area of concentration.

The "1974-75 AACSB Minority Study" includes distribution of degrees earned (at the undergraduate, masters, and doctorate levels) and number of students enrolled in specific areas of concentration at each level of study. A breakdown of faculty by sex, minority grouping, major area of teaching concentration and degree (research-oriented doctorate or nonresearch-oriented degree) is included. Information regarding students is identified by reporting institutions. Faculty data reflects totals but are not identified by institutions. No such report will be published during 1975-76.

CONTACT: Mr. William K. Laidlaw, Jr., Managing Director
American Assembly of Collegiate Schools of Business
760 Office Parkway, Suite 50
St. Louis, Missouri 63141
(314) 872-8481

AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY
OFFICE OF EDUCATIONAL RESEARCH AND DEVELOPMENT

4630 Montgomery Avenue, Suite 201
Bethesda, Maryland 20014

DATA AVAILABLE: The American Association of Colleges of Pharmacy is commonly known as "AACP". "Pharmacy Manpower Information Digest" has a 17 million element data bank which is accessible by social, ethnic and sex variables. AACP also provides an annual college of pharmacy report for undergraduate and graduate students with breakdowns by racial-ethnic background, college and class.

CONTACT: Dr. Christopher A. Rodowskas
Executive Director

American Association of Colleges of Pharmacy
4630 Montgomery Avenue, Suite 201
Bethesda, Maryland 20014

(301) 654-9060

AMERICAN COLLEGE TESTING PROGRAM, INC.
EDUCATION AND SOCIAL RESEARCH OFFICE

Post Office Box 168
Iowa City, Iowa 52240

DATA AVAILABLE: The American College Testing Program, Inc. is commonly known as "ACT". ACT is a non-profit organization that serves students, secondary schools, colleges, universities, and government and private agencies through a number of services called programs. Among the programs, which include the Student Assistance Program and the Career Planning Program, the Assessment Program has resulted in the largest array of student data. The Assessment Program is a collection of services associated with college admissions and placement assessment. Over 900,000 students annually complete an assessment battery which includes five measures of academic ability, high school grades, aspirations, demographic background data, and more. As these students matriculate and as they complete their first year in college, grade and persistence data are collected. ACT collects longitudinal records on over 50,000 minority students each year. Data files have been established for students who entered college each year since the fall of 1965. Access to those data bases are granted under policies of confidentiality and cost reimbursement. Data can be provided through magnetic tapes, tabular reports, or written reports.

CONTACT: Dr. James Maxey, Director

Research Services
The American College Testing Program, Inc.
Post Office Box 168
Iowa City, Iowa 52240

(319) 356-3866

AMERICAN COUNCIL ON EDUCATION
DIVISION OF EDUCATIONAL STATISTICS
ONE DUPONT CIRCLE, N.W., SUITE 829
WASHINGTON, D.C. 20036

DATA AVAILABLE: The American Council on Education is commonly known as "ACE". ACE's Division of Educational Statistics collects national longitudinal data on all minority group students in two and four-year public and private institutions, graduate students, and faculty. Also available are financial background data on students and information on institutional characteristics, and normative descriptive and attitudinal data on student "class" cohorts. Most data are available on data tapes, and most are available for public access.

CONTACT:

Paul R. Knepper, Ph.D.
Staff Associate

American Council on Education
Division of Educational Statistics
One Dupont Circle, N.W., Suite 829
Washington, D.C. 20036

(202) 833-4750

AMERICAN COUNCIL ON EDUCATION
HIGHER EDUCATION PANEL
ONE DUPONT CIRCLE, N.W., SUITE 829
WASHINGTON, D. C. 20036

DATA AVAILABLE: The American Council on Education is commonly known as "ACE". ACE's Higher Education Panel is a survey research program which conducts quick-response, quick-turn-around surveys on higher education issues. Data are provided by its 643-member institutions which are broadly representative of the nation's universities and colleges. Available surveys (on tape and in report form) include: "Enrollment of Minority Graduate Students at Ph.D.-Granting Institutions" (Report No. 19); "Student Assistance Programs: Participants and Programs, 1974-75" (Report No. 27); "Bachelor's Degrees Conferred to Minority Students, 1973-74" (Report No. 24, forthcoming).

CONTACT: Ms. Irene Gomberg, Research Analyst
American Council on Education
Higher Education Panel
One Dupont Circle, N.W., Suite 829
Washington, D. C. 20036
(202) 833-4757

or

Dr. Frank Atelsek, Director

AMERICAN COUNCIL ON EDUCATION
OFFICE OF GOVERNMENTAL RELATIONS

One Dupont Circle, N.W., 8th Floor
Washington, D.C. 20036

DATA AVAILABLE: The American Council on Education is commonly known as "ACE". The Office of Governmental Relations of ACE is concerned with legislation, appropriations, federal regulations, guidelines, and administrative policies that affect post-secondary education. This Office advises member institutions about legislative and administrative developments with respect to post-secondary education's interests.

CONTACT:

Mrs. Betty Pryor, Staff Associate
Office of Governmental Relations
American Council on Education
One Dupont Circle, N.W., 8th Floor
Washington, D.C. 20036
(202) 833-4700

or

Mr. Charles B. Saunders, Jr., Director

AMERICAN COUNCIL ON EDUCATION
POLICY ANALYSIS SERVICE
ONE DUPONT CIRCLE, N.W.
WASHINGTON, D.C. 20036

DATA AVAILABLE: The American Council on Education is commonly known as "ACE". The Policy Analysis Service division of ACE conducts studies and issues reports on the impact of federal economic policy on American higher education. Reports and position papers are periodically released and disseminated to members of the education community and Congressional subcommittees on education.

CONTACT: Cathy Henderson, Research Analyst
American Council on Education
Policy Analysis Service
One Dupont Circle, N.W.
Washington, D.C. 20036
(202) 833-4750

or

Paula R. Knepper, Ph.D., Staff Associate

AMERICAN OPTOMETRIC ASSOCIATION
DIVISION OF EDUCATION AND MANPOWER
1730 M Street, N.W., Suite 206
Washington, D. C. 20036

DATA AVAILABLE: The American Optometric Association is commonly known as "AOA". AOA conducted a minority recruitment program under the auspices of the federal goverrment. It currently conducts a national study on optometric manpower resources.

CONTACT: Richard W. Averall, Director
American Optometric Association
Division of Education and Manpower
Washington Office
1730 M Street, N. W., Suite 206
Washington, D. C. 20036
(202) 833-9390

AMERICAN PSYCHOLOGICAL ASSOCIATION
1200 17TH STREET, N.W.
WASHINGTON, D.C. 20036

DATA AVAILABLE: The American Psychological Association is commonly known as "APA". APA conducts annual surveys of "Enrollment for Graduate Study in Psychology" containing the degree of total minority enrollment in graduate school. Questionnaires are sent to chairpersons of graduate departments in psychology for completion. APA conducted a "Manpower Survey" in 1972 and 1974. A report on the 1972 survey was published in the November 1974 issue of The American Psychologist. The 1974 survey is in the process of being analyzed and will be published in 1976. Both surveys contain information on racial/ethnic identification. Unpublished data from the surveys are available for interpretation on tape or in report form to qualified researchers. Published data are available on request.

CONTACT: American Psychological Association
Clearinghouse for Information on
Psychology's Wo/Manpower
1200 17th Street, N. W.
Washington, D. C. 20036
(202) 833-7886 or 7600

AMERICAN SOCIOLOGICAL ASSOCIATION
1722 N STREET, N. W.
WASHINGTON, D. C. 20036

DATA AVAILABLE: The American Sociological Association is commonly known as "ASA". ASA conducts an annual audit on graduate and undergraduate departments of sociology and maintains computerized data assembled by racial/ethnic and sex variables for faculty and students. ASA also maintains a minority fellowship program for doctoral study in sociology funded by the National Institute of Mental Health and the National Institute of Education.

CONTACT:

Lucy W. Sells
Executive Specialist for Minorities
American Sociological Association
1722 N Street, N.W.
Washington, D.C. 20036

or

Phillip Carey, Director
Minority Fellowship Program
American Sociological Association
1722 N Street, N.W.
Washington, D.C. 20036
(202) 833-3410

ASSOCIATION OF AMERICAN COLLEGES
PROJECT ON THE STATUS AND EDUCATION OF WOMEN
1818 R STREET, N.W.
WASHINGTON, D.C. 20009

DATA AVAILABLE: The Association for American Colleges is commonly known as "AAC". AAC's Project on the Status and Education of Women develops and distributes papers on the education of women students and the legal status of women faculty, administrators and staff in colleges and universities. Materials which specifically focus on Black women are "Minority Women & Higher Education", a series of fact sheets covering admission, performance and degree attainment; "Recruiting Minority Women", an aid for locating and hiring Black women; and the "Minority Women" section of the Project's newsletter, On Campus With Women.

CONTACT: Ms. Francelia D. Gleaves, Staff Associate
Association of American Colleges
Project on the Status and Education of Women
1818 R Street, N. W.
Washington, D. C. 20009
(202) 387-1300

ASSOCIATION OF AMERICAN MEDICAL COLLEGES
DIVISION OF STUDENT STUDIES
ONE DUPONT CIRCLE, N.W., SUITE 200
WASHINGTON, D.C. 20036

DATA AVAILABLE: The Association of American Medical Colleges is commonly known as "AAMC". AAMC published "U.S. Medical School Enrollment, 1971-72 Through 1975-76" (contained in the February 1976 issue of Journal of Medical Education). AAMC also published Medical School Admission Requirements, 1977-78 (an entire chapter of which is devoted to information for and about minority group students). The above 27th edition of this AAMC publication is scheduled for release in April 1976.

CONTACT: Dr. Davis G. Johnson, Director
Association of American Medical Colleges
Division of Student Studies
One Dupont Circle, N.W., Suite 200
Washington, D. C. 20036
(202) 466-5100

ASSOCIATION FOR INSTITUTIONAL RESEARCH (THE)

217 Education Building
Florida State University
Tallahassee, Florida 32306

DATA AVAILABLE: The Association for Institutional Research is commonly known as "AIR". The Proceedings of this Association contain results of special studies conducted and reported by members and non-members at the annual Forum. Although the Annotated Bibliography of Institutional Research is no longer being published, copies are available for the years 1966, 1967, 1970, 1971, 1972, and 1973.

In cooperation with Jossey-Bass, Inc., AIR publishes a quarterly sourcebook, New Directors for Institutional Research, which reports on topics of planning and analysis for both two and four-year colleges and universities. Each issue deals with a single topic. Subscriptions may be obtained through the publisher.

CONTACT: Jean C. Chulak, Executive Secretary
The Association for Institutional Research
217 Education Building
Florida State University
Tallahassee, Florida 32306
(904) 644-4470

ASSOCIATION OF THEOLOGICAL SCHOOLS (THE)
IN THE UNITED STATES AND CANADA
Post Office Box 396
Vandalia, Ohio 45377

DATA AVAILABLE: The Association of Theological Schools is commonly known as "ATS". The executive committee of this religious organization created a committee of Black religious educators to formulate educational policies which were related to religious experience. Included in the publication "Theological Education" are essays dealing with the training of Black religious leaders, and student recruitment and admissions to schools of theology. ATS also publishes a directory listing members and associated institutions. Trend data are available on tape and in report form.

CONTACT: Ms. Charlotte M. Thompson, Editor, Directory

or

Dr. Marvin J. Taylor, Editor, Fact Book

Association of Theological Schools
Post Office Box 396
Vandalia, Ohio 45377

(513) 898-4654

or

Dr. Marshall C. Grigsby, Assistant Dean
Consultant on Black Religious Experience
Howard University School of Religion
Washington, D. C. 20059

(202) 636-6300

BROOKINGS INSTITUTION (THE)
1775 MASSACHUSETTS AVENUE, N. W.
WASHINGTON, D. C. 20036

DATA AVAILABLE: The Brookings Institution engages in policy-oriented research mainly in the fields of government, foreign policy, economics, and the social sciences generally.

CONTACT: Mr. Kermit Gordon, President
The Brookings Institution
1775 Massachusetts Avenue, N.W.
Washington. D.C. 20036
(202) 797-6000

CARNEGIE COUNCIL ON POLICY STUDIES IN HIGHER EDUCATION

2150 Shattuck Avenue
Berkeley, California 94704

DATA AVAILABLE: The Council will publish educational policy statements with recommendations and sponsor research reports dealing with equality of access, undergraduate instruction, and the relationship between the government and higher education.

CONTACT: Dr. Clark Kerr, Chairman

or

Verne Stadtman, Associate Director and Editor

Carnegie Council on Policy Studies in Higher Education
2150 Shattuck Avenue
Berkeley, California 94704

(415) 849-4474

CENTER FOR RESEARCH AND DEVELOPMENT IN HIGHER EDUCATION
UNIVERSITY OF CALIFORNIA

2150 Shattuck Avenue, 5th Floor
Berkeley, California 94704

DATA AVAILABLE: The Center for Research and Development in Higher Education is engaged in research designed to assist individuals and organizations responsible for American higher education to improve the quality, efficiency, and availability of education beyond the high school. In the pursuit of these objectives, the Center conducts studies which: 1) use the theories and methodologies of the behavioral sciences; 2) seek to discover and to disseminate new perspectives on educational issues and new solutions to educational problems; 3) seek to add substantially to the descriptive and analytical literature on colleges and universities; 4) contribute to the systematic knowledge of several of the behavioral sciences, notably psychology, economics, and political science; and 5) provide models of research and development activities for colleges and universities planning and pursuing their own programs in institutional research. Tapes are available on request.

CONTACT: Dr. Lyman A. Glenny, Director

Center for Research and Development in Higher Education
University of California
2150 Shattuck Avenue, 5th Floor
Berkeley, California 94704

(415) 642-7509

CITY UNIVERSITY OF NEW YORK
OFFICE OF PROGRAM AND POLICY RESEARCH
535 East 80th Street
New York, New York 10021

DATA AVAILABLE: The City University of New York is commonly known as "CUNY". The CUNY Office of Program and Policy Research compiles data on student retention, performance and graduation since 1970, with special studies of such University-wide policies and programs as open admissions, articulation between high schools-colleges and community-senior colleges, remediation, patterns of attendance, programs for the disadvantaged, etc.

CONTACT: Dr. Lawrence Podell, Dean
Program and Policy Research
City University of New York
535 East 80th Street
New York, New York 10021
(212) 794-5555

COLLEGE ENTRANCE EXAMINATION BOARD
COLLEGE SCHOLARSHIP SERVICE
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10019

DATA AVAILABLE: The College Scholarship Service is commonly known as "CSS". CSS collects data in the general area of student finances and college expenses and distributes publications to students and parents. Student Expenses at Post-secondary Institutions, 1976-77 lists costs at over 3,000 institutions. Meeting College Costs gives information about applying for student aid, sources and timing. Over 3,750,000 copies of this publication are distributed free each year to students, parents, and counselors. This instructs students and parents in basic determination of expected contributions at different income levels. Data are available on tape and in report form.

CONTACT: Mr. Alexander G. Sidar, Jr.
Executive Director

College Entrance Examination Board
College Scholarship Service
888 Seventh Avenue
New York, New York 10019

(212) 582-6210

COLLEGE ENTRANCE EXAMINATION BOARD
RESEARCH DEPARTMENT
888 Seventh Avenue
New York, New York 10019

DATA AVAILABLE: The College Entrance Examination Board collects admissions and enrollment data. They prepare surveys for analysis of student sources of financial aid and reports of Blacks in predominantly white colleges. The College Entrance Examination Board published an annotated bibliography entitled The Source Book of Higher Education.

CONTACT: Dr. T. Anne Cleary, Vice President
College Entrance Examination Board
Program Planning and Research
888 Seventh Avenue
New York, New York 10019
(212) 582-6210

COLLEGE ENTRANCE EXAMINATION BOARD
WASHINGTON, D.C.

1717 Massachusetts Avenue, N.W.
Suite 404
Washington, D.C. 20036

DATA AVAILABLE: The Washington, D.C. Office of the College Entrance Examination Board seeks to foster the expansion and equalization of educational opportunity. It serves as an authority and source of analysis on government policies designed to aid students in guidance, access to, and choices within post-secondary education. It also aids educational institutions in implementing the growing complex of federal programs and administrative regulations.

This Office conducts policy research with an emphasis on the financing of post-secondary education and the impact of national programs and policies on students, institutions, and governments. This Office shares data, analysis, and advice with the College Board membership and other educational associations, government decision-makers, and policy research groups.

CONTACT: Ms. Lois Rice, Vice President

College Entrance Examination Board
1717 Massachusetts Avenue, N.W.
Suite 404
Washington, D.C. 20036
(202) 332-7134

CONGRESSIONAL INFORMATION SERVICE, INC.
7101 Wisconsin Avenue, N.W.
Suite 900
Washington, D.C. 20014

DATA AVAILABLE: The Congressional Information Service, Inc. is commonly known as "CIS". The Congressional Information Service Index is a comprehensive indexing and abstracting service that covers every significant publication issued by nearly 300 House, Senate and Joint Committees and Subcommittees of Congress. Coverage began in 1970. Issues appear monthly and are cumulated yearly in an annual volume. A five-year cumulation is also available for 1970-75. Full original document back-up is provided through the CIS Microfiche Library.

The American Statistics Index is a comprehensive index with a detailed abstract of the statistical information published by the federal government. Over 7,000 publications issued by more than 400 statistical agencies, programs, Congressional committees, special boards, and commissions are covered during the course of a year. Full coverage began in 1973; special coverage of significant publications goes back to the early sixties. Issues appear monthly and are cumulated yearly in an annual volume. Original documents are available through the ASI Microfiche Library.

CONTACT: Mr. James B. Adler, Publisher

or

Ms. Cynthia Barkley, Manager
Advertising, Sales Promotion, Publicity

Congressional Information Service, Inc.
7101 Wisconsin Avenue, N.W.
Suite 900
Washington, D.C. 20014

(301) 654-1550

EDUCATION COMMISSION OF THE STATES
DEPARTMENT OF HIGHER EDUCATION SERVICES
1860 LINCOLN STREET
300 LINCOLN TOWER
DENVER, COLORADO 80203

DATA AVAILABLE: The Education Commission of the States is commonly known as "ECS". ECS serves, as one of its goals, as a national clearinghouse for information and sources of information for all levels of education. The Department of Higher Education Services periodically published surveys of issues and concerns to post-secondary education such as state aid to private higher education, state structures, annual reports from the states, major state legislative actions, and similar areas. The Department also serves as the major post-secondary education communications link among the states and between state officials and professional associations, federal officials, and various regional and interinstitutional consortia.

CONTACT: Mr. Richard M. Millard, Director

or

Ms. Nancy M. Berve, Associate Director

Education Commission of the States
Department of Higher Education Services
1860 Lincoln Street, Suite 300
Denver, Colorado 80203
(303) 893-5200

EDUCATIONAL POLICY CENTER OF A BETTER CHANCE, INC.

334 BOYLSTON STREET
BOSTON, MASSACHUSETTS 02116

DATA AVAILABLE: The Educational Policy Center is commonly known as "EPC" and is a research arm of A Better Chance, Inc., which is commonly known as "ABC". EPC/ABC conducts research on equal opportunity in higher education and is currently involved with a longitudinal study of Black undergraduates in predominantly white colleges and universities. A report on the first stage of the study has been published [Boyd, William M., II, Desegregating America's Colleges (New York: Praeger Publishers, Inc., 1974), hb and pb editions], and reporting on the second (1975) stage will take place soon. As a division of A Better Chance, EPC also conducts research on the ABC recruitment and scholarship program.

CONTACT: Dr. William M. Boyd, II, President

A Better Chance, Inc.
Educational Policy Center
334 Boylston Street
Boston, Massachusetts 02116
(617) 536-5270

EDUCATIONAL RESOURCE INFORMATION CENTER
CLEARINGHOUSE ON HIGHER EDUCATION

One Dupont Circle, N.W., Suite 630
Washington, D.C. 20036

DATA AVAILABLE: The Educational Resource Information Center is commonly known as "ERIC". ERIC's Clearinghouse on Higher Education compiles information on various subjects relating to: college and university student conditions and problems, curriculum and institutional problems, and programs, faculty, institutional research, federal educational programs, professional education, graduate education, extension programs, governance, planning, and evaluation of higher education in the United States. ERIC's Clearinghouse on Higher Education also contributes to Resources in Education and Current Index to Journals in Education. ERIC also prepares ERIC/Higher Education Research Reports (10/yr) and ERIC/Higher Education Research Currents (8/yr) for publication by the American Association for Higher Education. Computer generated bibliographies from the more than 200,000 titles cited in the ERIC collection are available upon request.

CONTACT:

Ms. Carla Kreppein, Administrative Assistant

or

Mr. Jonathan D. Fife, Associate Director

Educational Resource Information Center
Clearinghouse on Higher Education
One Dupont Circle, N.W., Suite 630
The George Washington University
Washington, D.C. 20036

(202) 296-2597

EDUCATIONAL RESOURCE INFORMATION CENTER
CLEARINGHOUSE ON URBAN EDUCATION

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
POST OFFICE BOX 40
525 WEST 120TH STREET
NEW YORK, NEW YORK 10027

DATA AVAILABLE: The Educational Resource Information Center is commonly known as "ERIC". ERIC's Clearinghouse on Urban Education compiles information on the effects of disadvantaged students' experiences and environments; academic performance of disadvantaged students; and programs and practices which provide learning experiences designed to compensate for special problems of disadvantaged students. It also compiles information concerning issues, programs, and practices related to economic and ethnic segregation, desegregation, and integration in education.

CONTACT: Ms. Jean Barabas, Assistant Director

Educational Resource Information Center
Clearinghouse on Urban Education
Teachers College, Columbia University
Post Office Box 40
525 West 120th Street
New York, New York 10027

(212) 678-3438

EDUCATIONAL TESTING SERVICE
ADMISSION COUNCIL FOR GRADUATE STUDY IN MANAGEMENT
PRINCETON, NEW JERSEY 08540

DATA AVAILABLE: The Educational Testing Service is commonly known as "ETS". In cooperation with the Admission Council for Graduate Study in Management, ETS conducts research on the performance of candidates for graduate programs of management on the Graduate Management Admission Test (commonly known as GMAT). Test score statistics are compiled on the basis of variables such as undergraduate institution, undergraduate area specialty, minority group membership, and language. Studies of the predictive validity of the GMAT are also conducted using first-year graduate grades as criterion measures. Since 1965, a long-range research study has been conducted toward improving or augmenting selection methods and procedures for graduate schools of business and management. Access to data is dependent on the nature of the request and on ETS policies on confidentiality of data and protection of human subjects.

CONTACT: Mr. Andre Diaz, Program Director
Graduate Management Admission Test
Educational Testing Service
Princeton, New Jersey 08540
(609) 921-9000

EDUCATIONAL TESTING SERVICE
COLLEGE AND UNIVERSITY PROGRAMS
PRINCETON, NEW JERSEY 08540

DATA AVAILABLE: The Educational Testing Service is commonly known as "ETS". A Minority Graduate Student Locator Service is provided by ETS for the Graduate Record Examinations Board. Students applying for this service complete questionnaires describing themselves, their educational aspirations, and graduate school preferences. Graduate schools subscribing to the service receive the names and mailing addresses of potential students. The data collected by the Minority Graduate Student Locator Service are from a self-selected population. However, the data do describe by race, sex, age, financial need, undergraduate major, and future plans the types of students who are interested in graduate school. Access is dependent upon the nature of the request and confidentiality and public use policies of ETS and the Graduate Records Examination Board.

CONTACT: Dr. Robert Altman, Director
College and University Programs
Educational Testing Service
Princeton, New Jersey 08540
(609) 921-9000

EDUCATIONAL TESTING SERVICE
DEVELOPMENTAL RESEARCH DEPARTMENT
PRINCETON, NEW JERSEY 08540

DATA AVAILABLE: The Educational Testing Service is commonly known as "ETS". ETS has conducted studies of student evaluations of faculty in both predominantly Black and white colleges and universities. Available faculty data includes courses taught, faculty characteristics, and institutional characteristics. Reports issued have not included available racial data. Reports are also available concerning related studies on women in higher education.* Access to data tapes is dependent upon the nature of the request and on ETS policies concerning protection of human subjects and confidentiality of data.

CONTACT:

Dr. John Centra
Research Psychologist

Developmental Research Department
Educational Testing Service
Princeton, New Jersey 08540

*Dr. Ruth Ekstrom
Research Psychologist

Educational Studies Division
Educational Testing Service
Princeton, New Jersey 08540

(609) 921-9000

EDUCATIONAL TESTING SERVICE
DEVELOPMENTAL RESEARCH DEPARTMENT, CONTINUED

DATA AVAILABLE: For a longitudinal study of the future plans of college seniors, ETS collected data by race, sex, and other characteristics. In the follow-up survey, conducted after one year, students reported on what they were actually doing. Comparisons by race and sex are possible although the population in the follow-up survey is small. Two reports are available from ETS: The Graduates: A Report on the Characteristics and Plans of College Seniors and Careers and Curricula: A Report on the Activities and Views of Graduates a Year After Leaving College. Access to data tapes is dependent upon the nature of the request and on ETS policies concerning protection of human subjects and confidentiality of data.

CONTACT:

Dr. Leonard I. Baird
Research Psychologist

Developmental Research Division
Educational Testing Service
Princeton, New Jersey 08540

(609) 921-9000

EDUCATIONAL TESTING SERVICE
DEVELOPMENTAL RESEARCH DEPARTMENT, CONTINUED

DATA AVAILABLE: ETS has conducted studies of the educational characteristics of women and other minorities seeking admission to college. In cooperation with the College Entrance Examination Board, data are available for Black and other minority group high school students from three U.S. cities. Data from the late 1960's include personal aspirations, values, family background, mathematics and reading achievement levels, and school records of Project Access participants. The report is available from ETS. Information concerning access to the data tapes is also available from ETS.

CONTACT: Dr. Ronald Flaugher
Senior Research Psychologist
Developmental Research Division
Educational Testing Service
Princeton, New Jersey 08540
(607) 921-9000

EDUCATIONAL TESTING SERVICE
LAW SCHOOL ADMISSION COUNCIL
PRINCETON, NEW JERSEY 08540

DATA AVAILABLE: The Educational Testing Service is commonly known as "ETS". The Law School Admission Council (commonly known as LSAC) conducts research on law school admissions. The research recently completed or currently underway includes studies of the use and usefulness of predictors of academic success for members of ethnic minority groups and descriptive studies of characteristics of minority group law students. Access is dependent upon the nature of the request and ETS and LSAC policies concerning protection of human subjects and confidentiality of data.

CONTACT: Franklin R. Evans, Assistant Director
Business and Professional School Research
Developmental Research Division
Educational Testing Service
Princeton, New Jersey 08540
(609) 921-9000, Ext. 2785

EDUCATIONAL TESTING SERVICE - DISTRICT OF COLUMBIA

ONE DUPONT CIRCLE, N. W.
WASHINGTON, D. C. 20036

DATA AVAILABLE: The Educational Testing Service - District of Columbia is commonly known as "ETS-DC". ETS-DC conducts periodic studies under contract to the federal government. It also provides access to the data and researchers at the ETS campus in Princeton. It maintains a reference service for researchers seeking data on minorities in higher education, especially graduate programs operated by ETS nationally.

CONTACT: Dr. David Nolan, Director

or

Dr. Clyde Aveilhe, Assistant Director

Educational Testing Service
One Dupont Circle, N. W., Suite 310
Washington, D. C. 20036

(202) 296-5930

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION
2401 E Street, N. W.
Washington, D.C. 20506

DATA AVAILABLE: The Equal Employment Opportunity Commission is commonly known as "EEOC". EEOC has data on racial employment trends by sex included in their report entitled "Job Patterns for Minorities and Women in Private Industry".

CONTACT: Mr. Joachim Neckere, Chief
Survey Branch
Equal Employment Opportunity Commission
2401 E Street, N. W.
Washington, D. C. 20506
(202) 634-7040

INSTITUTE OF INTERNATIONAL EDUCATION

809 United Nations Plaza
New York, New York 10017

DATA AVAILABLE: The Institute of International Education compiles a list of publications dealing with the problems associated with foreign study in the U.S. Distribution data is given in the annual publication "Open Doors" which gives breakdowns of fields of study by sex, regions of origin of foreign students, sources of support for higher education, among other demographic data. In addition, the Institute periodically publishes handbooks and other materials for foreign students.

CONTACT: Mr. Robert Slattery
Director of Information Services
Institute of International Education
809 United Nations Plaza
New York, New YOrk 10017
(212) 883-8477

INSTITUTE FOR SERVICES TO EDUCATION

2001 S STREET, N. W.
SUITE 700
WASHINGTON, D. C. 20009

DATA AVAILABLE: The Institute for Services to Education is commonly known as "ISE". ISE has data on graduate enrollment trends and curriculum development at historically Black colleges from 1966 to 1973 including degrees earned by field of study. They are now expanding this research to include Black students in predominantly white institutions.

CONTACT:

Dr. Elias Blake, Jr., President
Institute for Services to Education
2001 S Street, N. W.
Suite 700
Washington, D. C. 20009
(202) 232-9000

or

Mr. James Crawford
Research Division
Institute for Services to Education
2001 S Street, N. W.
Suite 700
Washington, D. C. 20009
(202) 232-9000

NATIONAL ADVISORY COUNCIL ON EXTENSION AND CONTINUING EDUCATION

425 13TH STREET, N. W.
ROOM 529
WASHINGTON, D. C. 20004

DATA AVAILABLE: The National Advisory Council on Extension and Continuing Education is herein referred to as the "Council". The Council conducts an annual comprehensive study of the federal role in community service, extension, and continuation education for adults through the resources of colleges and universities. The study includes recommendations which are transmitted to the Secretary of the Department of Health, Education and Welfare and the President. The Council also advises the Commissioner of Education in the preparation of general regulations and with respect to policy matters relating to the administration of Title I of the Higher Education Act of 1965.

CONTACT: Dr. James Turman, Director

National Advisory Council on
Extension and Continuing Education
425 13th Street, N. W. - Room 529
Washington, D. C. 20004

(202) 376-8888

NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE

POSITIVE PROGRAM FOR BOSTON
451 MASSACHUSETTS AVENUE
BOSTON, MASSACHUSETTS 02118

DATA AVAILABLE: The National Association for the Advancement of Colored people is commonly known as "NAACP". The NAACP Branch in Boston, Massachusetts conducted a survey entitled Educational/Vocational Profile on Who the Black Student Is. This survey is designed to ascertain the type of services rendered in both the Education and Manpower Departments, their effect on the student, and requisite need for these services. This survey illustrates the educational pattern, socio-economic background, and achievement of the Black student as well as the educational/vocational aspirations of the Black high school student.

CONTACT:

Ms. Esther Williams
Director of Education

NAACP
Postive Program for Boston
451 Massachusetts Avenue
Boston, Massachusetts 02118
(617) 261-1790

NATIONAL ASSOCIATION FOR THE ADVANCEMENT
OF COLORED PEOPLE
LEGAL DEFENSE AND EDUCATIONAL FUND, INC.
DIVISION OF LEGAL INFORMATION AND COMMUNITY SERVICE
10 COLUMBUS CIRCLE - SUITE 2030
NEW YORK, NEW YORK 10019

DATA AVAILABLE: The National Association for the Advancement of Colored People is commonly known as "NAACP". This organization involves itself in policy studies establishing cirteria for a state plan for "Dismantling Dual Systems of Public Higher Education". This report is available through the NAACP publications office in New York.

CONTACT: Ms. Jean Fairfax, Director
Division of Legal Information and
Community Service

NAACP
10 Columbus Circle
Suite 2030
New York, New York 10019
(212) 586-8397

NATIONAL ASSOCIATION OF STATE UNIVERSITIES AND LAND-GRANT COLLEGES

One Dupont Circle, N. W.
Suite 710
Washington, D. C. 20036

DATA AVAILABLE: The Association conducts in-house studies on member institutions in broad areas of enrollment, student charges, and administration of gifts and grants. Special in-depth reports are available on educational policies affecting its 130 member organizations. Minority reports are handled by the Office for Advancement of Public Negro Colleges which publishes "A Fact Book" on the 34 historically Black public colleges.

CONTACT: Ralph Huitt, Executive Director

or

Garven F. Hudgins, Director
Office of Research and Information

or

Ione Phillips, Editor/Writer

National Asso. of State Universities
and Land-Grant Colleges
Suite 710
One Dupont Circle, N. W.
Washington, D. C. 20036

(202) 293-7120

NATIONAL BOARD ON GRADUATE EDUCATION
2101 Constitution Avenue, N. W.
Washington, D. C. 20418

DATA AVAILABLE: The National Board on Graduate Education maintains surveys on degrees earned by race and has data on professional association membership. They have produced a report of the same which is entitled "Minority Group Participation in Graduate Education".

CONTACT: Ms. Sharon Bush, Staff Associate
National Board on Graduate Education
2101 Constitution Avenue, N. W.
Washington, D. C. 20418
(202) 389-6697

NATIONAL FOUNDATION FOR THE IMPROVEMENT OF EDUCATION

1201 Sixteenth Street, N.W.
Room 804-E
Washington, D.C. 20036

DATA AVAILABLE: The National Foundation for the Improvement of Education is commonly known as "NFIE". NFIE is continually involved in numerous projects designed to improve various aspects of education. One of their new projects, the Resource Center on Sex Roles in Education, deals specifically with sexism and racism between minorities.

This Foundation was created by the National Education Association.

CONTACT: Dr. James W. Becker, Executive Director
National Foundation for the Improvement of Education
1201 Sixteenth Street, N.W.
Room 804-E
Washington, D.C. 20036
(202) 833-4402

NATIONAL RESEARCH COUNCIL
COMMISSION ON HUMAN RESOURCES
2101 CONSTITUTION AVENUE, N. W.
WASHINGTON D. C. 20418

DATA AVAILABLE: The National Research Council, through its Commission on Human Resources, maintains a data file on all persons who earned a doctoral degree from a U.S. university from 1920 to the present. Information on racial and ethnic groups has been collected since the beginning of FY 1973. Reports containing statistical summaries based on the most recent year's survey are published annually.

CONTACT: Mrs. Dorothy M. Gilford
Director of Human Resources Studies

Commission on Human Resources
National Research Council
2101 Constitution Avenue, N. W.
Washington, D. C. 20418

(202) 389-6697

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS

799 Roosevelt Road
Building 3 - Room 15B
Glen Ellyn, Illinois 60137

DATA AVAILABLE: The National Scholarship Service and Fund for Negro Students is commonly known as "NSSFNS". NSSFNS is a non-profit organization which was formed to assist minority high school students in continuing their education by utilizing a college advisory and referral service. Research reports containing descriptive findings are available to the public. Reports available include "Minority Youth! The Classes of 1972 and 1973" and "A National Profile of Black Youth! The Class of 1971". Future reports are planned which will analyze data collected from the 170,000 minority youth in NSSFNS minority Talent Registry. Data are available in report form.

CONTACT: Miss Penny Edgert, Director
Evaluation and Research

National Schloarship Service and
Fund for Negro Students
799 Roosevelt Road
Building 3 - Rm. 15B
Glen Ellyn, Illinois 60137

(312) 427-9719

RESEARCH TRIANGLE INSTITUTE
CENTER FOR EDUCATIONAL RESEARCH AND EVALUATION
RESEARCH TRIANGLE PARK, NORTH CAROLINA 27709

DATA AVAILABLE: The Research Triangle Institute is commonly known as "RTI". RTI is a separately operated, non-profit scientific research operation established by Duke University, University of North Carolina at Chapel Hill, and North Carolina State University which concerns itself with sociological and economic systems. Within RTI, the Center for Educational Research and Evaluation conducts studies on minority resource utility ratios. The Center for Health Studies is currently doing research on "Employment Opportunities for Minorities in Health Sciences". In addition, RTI is evaluating the impact of the Upward Bound and Talent Search Programs. Findings will be released in report form on a continuous basis.

CONTACT: Dr. Junius A. Davis, Project Director

Research Triangle Institute
Center for Educational Research and Evaluation
Research Triangle Park, North Carolina 27709
(919) 549-8311

SCIENTIFIC MANPOWER COMMISSION

1776 MASSACHUSETTS AVENUE, N.W.
WASHINGTON, D. C. 20036

DATA AVAILABLE: Availability data in a looseleaf binder entitled "Professional Women and Minorities, A Manpower Data Resource Service", published May, 1975, will help interested agencies implement their affirmative action programs. The price is $40.00 for the basic 300-page report. Regular semi-annual updates are available on subscription at $20.00 per year. The Scientific Manpower Commission collects and compiles data from more than 100 public and private data sources (i.e., ACE, AMA, OE). It also publishes a regular section on "Women and Minorities in the Sciences" in the periodical Manpower Comments, issued 10 times annually. Subscription is $15.00 a year.

CONTACT: Ms. Betty Vetter, Executive Director
Scientific Manpower Commission
1776 Massachusetts Avenue, N.W.
Washington, D. C. 20036
(202) 223-6995

SOUTHERN REGIONAL EDUCATION BOARD
INSTITUTE FOR HIGHER EDUCATIONAL OPPORTUNITY
130 SIXTH STREET, N.W.
ATLANTA, GEORGIA 30313

DATA AVAILABLE: The Southern Regional Education Board is commonly known as "SREB". The SREB Institute for Higher Educational Opportunity publishes studies conducted in the Southern United States dealing with all phases of higher education relating to women and minorities. Representative of these reports are "Higher Education Finance", "Women and Higher Education", "University-Wide Planning for the Minority Student", "The College and Cultural Diversity", "The White Student on the Black Campus", and "The Many Doors of the Community College". Information is available in report form.

CONTACT: Samuel E. Cary, Associate Director for Programs

or

E. F. Schietinger, Director of Research

Southern Regional Education Board
130 Sixth Street, N. W.
Atlanta, Georgia 30313
(404) 875-9211

STUDENT NATIONAL MEDICAL ASSOCIATION, INC.

2109 E Street, N.W.
Suite 400
Washington, D.C. 20037

DATA AVAILABLE: The Student National Medical Association, Inc. has data on the characteristics of minority medical students included in a study on "Recruitment and Progress of Minority Medical Students".

Several pilot programs on health awareness in minority communities are now underway, and the results of these programs will be available in the Spring. In addition, the Association has many premedical materials, including the newly published booklet, "So You Want to be a Doctor".

CONTACT: Vernon C. Smith, Jr., M.D.
Project Director
Student National Medical Association, Inc.
2109 E Street, N.W. - Suite 400
Washington, D.C. 20037
(202) 337-4550

UNITED STATES BUREAU OF THE CENSUS
POPULATION DIVISION, EDUCATION BRANCH
SUITLAND, MARYLAND 20023

DATA AVAILABLE: In addition to the census of population conducted every 10 years, the Census Bureau's Population Division conducts other studies based on smaller population samples. The data from these smaller sutdies is generally published in Current Population Reports and is available from the Government Printing Office in Washington, D. C. The Education Branch publishes annual reports on school enrollment (of the population 3 years old and over) and years of school completed (for persons 14 years old and over) in the P-20 series. Occasional reports are published in the P-20 and P-25 series dealing with more specialized areas of educational statistics (e.g. income and expenses of college students, college plans of high school seniors, enrollment projections, etc.).

CONTACT: Mark L. Littman, Survey Statistician
U.S. Bureau of the Census
Population Division, Education Branch
Suitland, Maryland 20023
(301) 763-5678

UNITED STATES DEPARTMENT OF THE ARMY
WASHINGTON, D. C. 20310

DATA AVAILABLE: The Department of the Army does not publish data by race on its personnel. It does have data on the number of racial minorities it is financing in civilian undergraduate and graduate schools in the United States. Further analyses of the data on college students on military scholarships may be available from the Department of the Army.

CONTACT: Clinton A. Fields, Major GS
Office, Deputy Chief of Staff for Personnel
Department of the Army
ATTN: DAPE-MPO-C
Washington, D. C. 20310
(202) 545-6700

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
OFFICE FOR CIVIL RIGHTS

330 Independence Avenue, S.W.
Room 3239
Washington, D.C. 20201

DATA AVAILABLE: The Department of Health, Education and Welfare is commonly known as "DHEW" and the Office for Civil Rights is commonly known as "OCR". OCR collects race, ethnic, and sex data and conducts investigations bearing on several civil rights laws covering race, color, national origin, religion, and sex. OCR publishes "Enrollment Data From Institutions of Higher Education" every other year. Responsibilities of OCR include enforcement of anti-discrimination laws affecting students and employees of federally-supported institutions. The next report will contain data on Fall 1974. Data are available on tape and in report form.

CONTACT: Louie E. Mathis, Information Officer

Dept. of Health, Education & Welfare
Office For Civil Rights
330 Independence Avenue, S.W. Rm. 3239
Washington, D.C. 20201
(202) 245-6700

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
OFFICE OF EDUCATION
BUREAU OF POST-SECONDARY EDUCATION
BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM
400 MARYLAND AVENUE, S.W.
WASHINGTON, D.C. 20202

DATA AVAILABLE: The Department of Health, Education and Welfare is commonly known as "DHEW" and the Basic Educational Opportunity Grant Program is commonly known as "BEOG" Program. The BEOG Program of the Bureau of Post-Secondary Education provides financial aid for undergraduate students attending eligible institutions on the basis of a federally determined formula. The program is a year old and will be utilizing the data available from applicants as a basis for conclusions to be contained in a formal report.

Applications and further information on this Basic Grant (BEOG) Program may be obtained from post-secondary educational institutions, high schools, Talent Search, Upward Bound Projects, and public libraries or by wiring to P. O. Box 84, Washington, D.C. 20044.

CONTACT: Mr. Peter K.U. Voight, Director
Basic Educational Opportunity Grant Program
Office of Education
Bureau of Post-Secondary Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8404

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
OFFICE OF EDUCATION
BUREAU OF POST-SECONDARY EDUCATION
DIVISION OF INSTITUTIONAL DEVELOPMENT
7TH AND D STREETS, S. W.
WASHINGTON, D. C. 20202

DATA AVAILABLE: The Department of Health, Education and Welfare is commonly known as "DHEW". The Division of Institutional Development collects data on characteristics and programs of developing institutions under Title III of the Higher Education Act of 1965.

CONTACT: Dr. Willa B. Player, Director
Division of Institutional Development
Office of Education
Bureau of Post-Secondary Education
7th and D Streets, S. W.
Washington, D. C. 20202
(202) 245-2239

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
OFFICE OF EDUCATION
BUREAU OF POST-SECONDARY EDUCATION
DIVISION OF STUDENT SUPPORT AND SPECIAL PROGRAMS
7TH AND D STREETS, S. W.
WASHINGTON, D. C. 20202

DATA AVAILABLE: The Department of Health, Education and Welfare is commonly known as "DHEW". The Division of Student Support and Special Programs administers the Talent Search, Upward Bound, Special Services for Disadvantaged Students, and Educational Opportunity Centers Programs which assist low income youths, or residents in areas with major concentrations of low income persons, to initiate, resume or continue their post-secondary education.

This Division administers the College Work-Study Educational Opportunity Grants, and National Direct Student Loan Programs which enable eligible students to finance their post-secondary education.

CONTACT: Richard J. Rowe, Acting Director
Divison of Student Support and Special Programs
Office of Education
Bureau of Post-Secondary Education
7th and D Streets, S. W. Room 4100
Washington, D. C. 20202
(202) 245-8404

WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

POST OFFICE DRAWER "P"
BOULDER, COLORADO 80302

DATA AVAILABLE: The Western Interstate Commission for Higher Education is commonly known as "WICHE". WICHE is a non-profit agency created by the thirteen Western states to increase and improve all aspects of post-secondary education in the West through interstate and interinstitutional cooperation. Specific programs related to the concerns of minorities include:

- Minority Recruitment and Input Into Social Work Education
- Faculty Development-Minority Content in Mental Health
- Planning Resources in Minority Education (PRIME)
- Models for Introducing Cultural Diversity in Nursing Curricula.

WICHE has published "An Introduction to the Identification and Uses of Higher Education Outcome Information".

CONTACT:

Gerald S. Volgenan
Public Information Officer

Western Interstate Commission
for Higher Education
Post Office Drawer "P"
Boulder, Colorado 80302

(303) 492-8666